

IT'S TIME TO HELP!

Erasmus+: Comenius Programme, 2014 - 2016



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ABOUT THE ITTH PROJECT

AIMS:

- to start international cooperation among the pupils and teachers from different eco-schools and different climate regions
- to involve excellent and active pupils together with the pupils facing educational difficulties, social obstacles or cultural differences
- to analyse our up-to-now work, compare it and share our achievements and experience
- to look for effective strategies aimed at solving eco-problems at local level
- to create the bank of ideas and practical eco-problem-solving approaches
- to influence the pupils, teachers and the public in more active eco-behaviour
- to promote eco-ideas
- to save school expenses
- to interconnect the formal and non-formal learning
- to improve ICT and foreign language competences

PROJECT OUTLINE:

The ITTH project contributes to cross-curricular education and enables the pupils develop talent, knowledge, skills and competences in different spheres.

The teachers thanks to the cooperation with their foreign partners have a considerable opportunity to share experience, teaching ideas and procedures. The project also motivates all involved for further active participation in everyday life and foreign language learning.

WHERE ARE WE FROM





THE CZECH REPUBLIC

ZAKLADNI SKOLA PREROV, TRAVNIK 27



Our elementary school lies in the eastern part of the Czech Republic in the town of Přerov. The pupils have been taught according to the educational programme Trávník School Will Give You the Green Light for Life. Environmental education is realised within the subject Basic Principles of Ecology. (??)

Our school significantly focuses on environmental education. We started our membership in the international Eco-School Programme in 2009 and we are the holders of the title Eco-School and also the Green Eco-School Flag. We are also members of the School for Sustainable Life School-Association. The members of Eco-Team working under leading of the teacher-specialists in environmental education make an effort to persuade their schoolmates to take more active part in school life. The Annual Pupils Eco-Conference in Olomouc district is organized by our school. We cooperate with regional eco-centres, local cultural and civil organisations and the cooperation with the local deputies is also very fruitful.

We are proud of our certified nature eco-garden with environmental elements such as a lake and herb garden. It is used not only for field teaching but also for observations and experiments within Science subjects and relaxation. Long-term pupils' projects are carried out in the school garden, such as Micro-world of animals and plant and Green terraces and water life.

We are successful at applying for grants and projects and thus realize our pupils' projects. Short distance away from our school there are natural places, such as the recently reconstructed city park Michalov, national nature reserve Žebračka with well-preserved floodplain forest, the river Bečva, ornithological centre and biological centre. These places are also used for field teaching. It is possible for our pupils to actively take part in Eco-Team or Ecology-Science-Tourism clubs. Regular gatherings for waste-paper, electronic, batteries are organised by our school.

Our successful school folk ensemble

Trávníček focuses on keeping alive and cherishing the local customs and traditions.

We try to impact not just on the inner school life but also its environs. Eco-School's motto is:

IF YOU MANAGE TO INFLUENCE YOUR SCHOOL,
YOU ALSO MANAGE TO INFLUENCE THE WORLD AROUND YOU.



Zakladni skola Přerov, Trávník 27
Trávník 27
75002 Přerov
Czech Republic
www.zstravnik.cz





GERMANY LUKAS Schule

Location of LUKAS Schule

The LUKAS Schule is a private school in the county of Diepholz in Northern Germany. It has a Christian orientation. The school is situated in Bassum, a town about 25 km south of Bremen. The small town Bassum is located at the heart of the rural county Diepholz, so most of our students are from the surrounding towns and villages. In their leisure time they enjoy country pursuits and sports. Many of them travel quite a distance and get to school by train, bus or car. Still the well-known town Bremen is within reach, so there is easy access to the historical city, diverse museums, art galleries, cinemas and theatres which we make use of for excursions and visits of all kinds.

School forms of LUKAS Schule

The LUKAS Schule consists of different school forms under one umbrella. There is a Grundschule (primary school, year 1 – 4), a Realschule (secondary modern school, year 5 – 10) and a Gymnasium (grammar school, year 5 – 12). There also is a Kindergarten for ages 0 – 6. The LUKAS Schule momentarily resides in two buildings. We moved into a new school building last year.

Students and teachers

The school is being built up since 2003, so to date there is only one class in each year for all the school forms. In 2014 we have students in year 1 to year 11. All together there are about 280 pupils at the school and about 28 teachers in the staff. Although teachers are trained and engaged for either Realschule or Gymnasium, they will teach classes in both school forms.

Mission statement

In order to prepare our students for life in a world of constant change we want to impart profound knowledge as well as the ability for lifelong learning. On the basis of our Christian beliefs we want to convey values and orientation to our students and practise them in our daily school life. We strive to offer the students the opportunities to develop their personalities and achieve according to their potential. They shall be enabled to form their own opinion and become responsible citizen. Christian school means appreciation. We believe that the strengths and weaknesses of each individual must be appreciated and valued. Christian school means community. We live and work together and we care for each other. We want our students to realize that everyone may accept help and can also help others. Christian school means responsibility. We encourage our students to appreciate Christian values as a basis to think and act responsibly. Children from different backgrounds are welcome at our school, regardless of their origin, their religious or other convictions.

LUKAS Schule
Industriestraße 4a
27211 Bassum
Germany
www.lukasschule.de

LUKAS Schule
Freie Christliche Schule im Landkreis Diepholz



Educational focus

In order to foster knowledge, skills and competence through education we enhance self-organized learning. This is either done in individual work time or in project work. In individual work time students take on responsibility for their learning process. They can choose a task, they can choose according to difficulty, they can work in their own speed, they can work alone or with a partner and they must control solutions and correct mistakes on their own. In the Realschule there is a focus on project work in the natural sciences. In years 6 and 7 students are prepared to start their own research project to take part in the "Jugend forscht" competition (the Regional Youth Research Competition). In the last years a number of prizes have been won by students of the LUKAS Schule.

In Religious Education there is project work too. Students work out and hold school services for the different religious festivals according to the liturgical year. So year 6 is responsible for the harvest festival, year 7 celebrates the World Day of Prayer, year 8 holds the service for the Reformation Day and year 9 celebrates the Stations of the Cross in Lent.

Objectives

We believe that students should understand about globalization and care for the environment. Projects on renewable energy are run, health education and sports is part of the curriculum and a student-run company was founded which produces a healthy buffet for the school every second month. For all these efforts the LUKAS Schule has been granted the award of "Umweltschule/Agenda 21 Schule" (Eco Schools) in 2011 and 2013. At the moment we work on establishing a network of international contacts to schools in other countries. This is intended not only to develop the use of English and French as foreign languages by our students but also to widen their perspective and the understanding of other cultures. On the one hand this is crucial for the future career opportunities of our students. On the other hand we believe that developing cultural empathy and awareness is invaluable and the only way to living in peace on this earth. Our ambition is to be deeply rooted in the region with the world in view.





LATVIA OLAINES 1.VIDUSSKOLA



Our school is situated in the central part of Latvia, just 22km away from the capital of Latvia - Riga. The history of Olaine is closely connected to a nearby peat bog that was first taken into use in 1940. In fifties and sixties of the 20th century four new factories were built in Olaine and new workers from post Soviet Union countries were brought into the city.

There are two secondary schools - one Latvian, one Russian, a college, three state and one private kindergarten in our town.

Olaine Secondary School No1 has joined Eco programme just in 2012 but we have already done a lot in this field. For a half year work we have received a National reward - Green Diploma. The aim of this year is to gain a Green Flag.

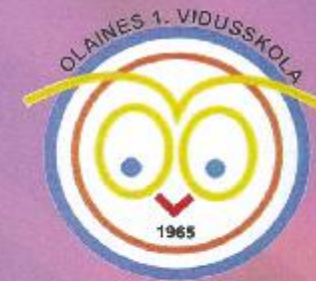
Latvian educational system provides different themes related to environmental issues almost in all school subjects from form 1 to form 12. Students from form 1 - 6 study science as one subject but in form 7 and 8 they start studying Biology, Chemistry and Physics as separate subjects.

Olaine is a chemical city but we are proud that we live in a green and cleaned up environment. Our school has got spacious and light classrooms, everywhere there are a lot of green plants.

In the future together with parents we are planning to create a Green class, that will be situated in our school.

As we mentioned before, the city was built nearby to a peat bog and it is surrounded by a spacious moorland. Despite this fact there are several parks, including an active recreation park Mežaparks, which was created 3 years ago.

Our students take an active part in collecting waste paper and used batteries. We take part in different environmental actions, in a Cleanup Day, different sport activities, in a European programme „School Fruit“



Olaines 1.vidusskola
Zaiferta 4
LV-2114 Olaine
Latvia
www.olvsk.lv





FINLAND KÄLLHAGENS SKOLA

Källhagens skola is an upper secondary school with 253 pupils in the ages between 12 to 16 years of age. Geographically our school is situated in Virkby, Lojo/Lohja about 70 kilometers northwest from our capital Helsinki. The pupils in our school are mainly swedishspeaking or bilingual and comes from an area around the town of Lojo/Lohja. The municipalities named Ingå/Inkoo, Sjundeå/Siuntio and Vihti/Vihti in the neighbourhood send many of their swedishspeaking and bilingual pupils to our school.



The carbon mill in the village of Virkby was for a long period the main employer of the swedish speaking workforce. When Finland lost the second world war against the USSR we where forced to lend the Porkkala-puninsula the USSR. This area became a military base where the soviet army had two airfields and over 300 bunkers. Everyone that lived in this area moved to the finnish side of the new border. As a result of the new logistic and demographic situation in the communities around the Soviet militarybase found it nessecary to found a new school. The main chief and owner of the carbon mill, Peltter Forsström, became a important patron for the new private school for children from swedish speaking and bilingual families. The ground where the school was built was donated partly by Greta Dahlberg, owner of a manor in Virkby. Soon after that the Porkkala-area was returned to Finland it became a school financed and owned by the town of Lojo/Lohja.

Our school received our Green flag/Eco-school status on a sustainable level 2013-2014. Special areas that our school has focused on this year is on energy, water and ecological consuming. The co-operation with local companies and shopkeepers and their local association has resulted in a exhibition for cars with low polluting emissions. This exhibition takes place annually in august.



Källhagens skola
Lukkarinkuja 2
08700 LOHJA
Finland
<http://peda.net/veraja/lohja/kallhagen>

FINNISH TEAM





MALTA DE LA SALLE COLLEGE MALTA



The College

The College, opened in 1939, is situated in the South East of the island. It is surrounded by its own gardens, playgrounds, athletic fields and running track. The main entrance lies on Cottonera Road.

The Junior School

This is for boys aged between 6 and 11 years. English is the first language taught (followed soon after by Maltese) and is the formal medium of instruction. Other subjects taught are Religion, Mathematics, Science, History, Geography, Art, Music, Drama, PE, ICT, PSD, and a foreign language in Year 6. At this stage particular stress is laid on the acquisition of good manners and general well-being as well as a love of learning. Reading is encouraged and homework is given daily.

The Secondary School

This has in view the MATSEC examinations. During the first three years the programme gives the boys a broad education and specialization is encouraged in the last two years. A highly qualified staff provides a sound education for every pupil. Fully equipped science, technology and computer laboratories help the students deepen their knowledge and skills.

The Sixth Form

Both boys and girls are eligible for entry into sixth form. Places are given according to a points system, and a threshold of points is established for students from De La Salle College and Stella Maris College.

The Lasallian Mission

The College is owned and managed by the De La Salle Brothers, an international body of educators who, together with their lay partners, concern themselves with the all-round education of the pupils in their care. The Lasallian community aims at developing the latent qualities of the child and adolescent in an atmosphere of friendliness and discipline.

St John Baptist De La Salle

Our Founder was born in Reims, France, in 1651 and for over 300 years Brothers from all over the world have dedicated themselves to the Christian education of young people. St John Baptist De La Salle was proclaimed patron of Christian Teachers on May 15, 1950.

Faith

Religious values permeate the whole College life, and this is achieved mainly through religious instruction, confessions and Holy Mass and the services of devoted Chaplains. Pupils are taught Lasallian prayers at an early age, are encouraged to spend some time in quiet reflection in the Prayer Room and to join in such activities as Retreats, Prayer Meetings and Days of Recollection.



De La Salle College Malta
St. Edward Street
Il-Birgu
Malta
www.delasalle.malta.org

Community

As a sign of respect for one another and to further collegiality, it is taken for granted that all pupils are willing to conform to the College regulations as regards attendance, punctuality, behavior, appearance, and the wearing of the College uniform.

Houses

The College is divided into Four Houses: La Valette (Red); Verdala (Green); Cottoner (Blue); de Rohan (Yellow).

Services

Pupils may avail themselves of the services of a Counsellor and Nurse.

Summer Reception Programme

Before entry into year 1, pupils are encouraged to attend an orientation programme twice a week (Tuesdays & Thursdays) for 6 weeks in July and August. The aim of the programme is to help the children become familiar with the college building, procedures and staff.

Identification Badges

Year 1 and Year 2 boys are to wear identification badges until December. The badge is to show the boy's name and surname, contact numbers, and pick-up arrangements.

School and Home

The closest co-operation between the College Staff and the parents is considered essential. Parents are given notice of the boy's work and behavior. Assessments are carried out on a regular basis and Parents' Days are held twice a year. Parents are invited to attend various activities such as Talent Shows, Exhibitions, Sports Days and the Crowning of Our Lady in May. Parents are always welcome, but before calling at the College they are requested to make an appointment.





PORTUGAL AECUBA



Our school has many different students with ages ranging between 3 to 16 years old. It is located in Cuba, a small village of about 300 thousand inhabitants, in Baixo Alentejo, Portugal at about 20 km from Beja and 150 km from Lisbon.

We are a very involved school, acting in the community actively and always counting on the community support. We are also a very "green" school; we were awarded a green flag from a Portuguese national association that many schools work with.

This region is mainly a rural area. Our village has only one more school, it is a professional school. We have programs for students with specific social needs; learning difficulties as well as disabled students.

Most of our students don't have the opportunity to get to know people from different cultural backgrounds. In this project we have the opportunity to show our students, how people live in Europe, get them in touch with international contacts to broaden their horizon, increase understanding of other peoples and make them understanding the importance of living and working in an European context. It was also an opportunity to learn with other and through others using their acquired skills to our benefit and ours to theirs.



AECUBA
Largo da Feira
7940-999 Cuba
Portugal
www.aecuba.pt



OUR TOPICS

WATER



(will be worked out in the meeting in THE CZECH REPUBLIC)

ECONOMICAL CONSUMER



(will be worked out in the meeting in FINLAND)

ENERGY



(will be worked out in the meeting in GERMANY)



WASTE

(will be worked out in the meeting in MALTA)

SCHOOL ENVIRONMENT



(will be worked out in the meeting in LATVIA)

BIO-DIVERSITY



(will be worked out in the meeting in PORTUGAL)



itth.webnode.cz

ecoproject@zstravnik.cz

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